

		Sunday 12.05.2024	Monday 13.05.2024	Tuesday 14.05.2024	Wednesday 15.05.2024	Thursday 16.05.2024	Friday 17.05.2024	Saturday 18.05.2024
07:00	08:00		BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	DEPARTURES
08:00	09:00		Introductions Pre-Seminar Test	Overview of Improvement Methodology Ron Keren, MD, MPH	PDSA Cycles Daniel Hyman, MD, MMM	Change Management Ron Keren, MD, MPH Daniel Hyman, MD, MMM	Mock Kaizen All Faculty	
09:00	10:00	The Case for Quality Improvement and Patient Safety Daniel Hyman, MD, MMM	Project Selection and Setting Aims Jessica Hart, MD	Measurement 1 Ron Keren, MD, MPH				
10:00	10:30		COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	
10:30	11:30		Systems Thinking and Patient Safety Meghan M. Galligan, MD, MSHP	Understanding the Current State Jessica Hart, MD	Measurement 2 Ron Keren, MD, MPH	Sustain and Spread Jessica Hart, MD	Mock Kaizen Report Out All Faculty	
11:30	12:30		Cognitive Bias Daniel Hyman, MD, MMM	Choosing the Right Team and Stakeholder Analysis Jessica Hart, MD	Lean Methodology Daniel Hyman, MD, MMM	Behavioral Economics Ron Keren, MD, MPH	Questions and Answers All Faculty	
12:30	14:00		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
14:00	15:00		Workshop Safety Investigations and Root Cause Analysis Meghan M. Galligan, MD, MSHP Jessica Hart, MD	Workshop Using Improvement Tools Jessica Hart, MD Daniel Hyman, MD, MMM Ron Keren, MD, MPH	Free Afternoon	Workshop Psychological Safety Meghan M. Galligan, MD, MSHP End-of-Day Wrap-Up Ask the Faculty All Faculty	Post-Seminar Test Evaluation & Discussion	
15:00	16:00							
16:00	17:00							
17:00	18:00		<u>17:00 - 17:15</u> OMI Presentation					
18:00	19:00	FACULTY MEETING TO REVIEW THE WEEK					FAREWELL RECEPTION	
19:00	20:00	WELCOME RECEPTION & DINNER	DINNER	DINNER	DINNER	DINNER	GRADUATION DINNER Certificates Awarded	
20:00	21:00					<u>20:30 - 21:30</u> CHAMBER MUSIC CONCERT		

Learning Objectives for Participants

At the conclusion of this seminar, the participant should be better able to:

1. Exhibit an improved understanding of healthcare quality and safety principles including systems thinking, cognitive bias, psychological safety and the six domains of quality.
2. Organize safety investigations to enhance patient safety using methods such as Root Cause Analysis.
3. Apply quality improvement methodologies to drive continuous improvement using tools such as the Institute for Healthcare Improvement (IHI) Model for Improvement, Driver Diagrams, Fishbone Diagrams, Process Maps, and Kaizen.
4. Use run charts and statistical process control charts to visualize and analyze data over time and to identify statistically significant changes in processes and outcomes of care.
5. Formulate a plan for successfully implementing quality improvement initiatives, incorporating behavioral economics principles and change management strategies.

Accreditation

In support of improving patient care, this activity has been planned and implemented by the Children's Hospital of Philadelphia. The Children's Hospital of Philadelphia is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Designation of Credit

Physicians: Children's Hospital of Philadelphia designates this live activity for a maximum of 27.0 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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