

		Sunday 28/04/2024	Monday 29/04/2024	Tuesday 30/04/2024	Wednesday 01/05/2024	Thursday 02/05/2024	Friday 03/05/2024	Saturday 04/05/2024
07:00	08:00		BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	BREAKFAST	DEPARTURES
08:00	09:00		Introductions	Using PowerPoint and Other Presentation Modalities for Lecturing Donald L. Boyer, MD, MEd, FAAP	<u>8:00 - 8:10</u> Daily Reflections on Learning <u>8:10 - 9:00</u> The 5 Minute Preceptor Beth Rezet, MD	Designing a Mentoring Program Beth Rezet, MD	How to Coach Jay Mehta, MD, MS	
09:00	10:00		Introduction to Medical Education in the US Jay Mehta, MD, MS	<u>9:00 - 9:10</u> Daily Reflections on Learning <u>9:10 - 10:00</u> Practicing Presentation Modalities in Small Groups All Faculty	Direct Observation of Learners Donald L. Boyer, MD, MEd, FAAP	Identifying the Challenging Learner Adelaide Barnes, MD	Assessing Your Trainees Adelaide Barnes, MD	
10:00	10:30		COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	COFFEE BREAK	
10:30	11:30		Adult Learning Theory Beth Rezet, MD	Creating Psychological Safe Learning Environment Jay Mehta, MD, MS	Additional Time for Lecture Presentations from Fellows All Faculty	Providing Feedback Adelaide Barnes, MD	Assessing Your Program Donald L. Boyer, MD, MEd, FAAP	
11:30	12:30		Qualities that Make a Great Teacher Beth Rezet, MD	Teaching on Rounds Adelaide Barnes, MD	Teaching Procedures Donald L. Boyer, MD, MEd, FAAP	Remediation of the Struggling Learner Jay Mehta, MD, MS	What Are You Excited About Bringing Back? All Faculty	
12:30	14:00		LUNCH	LUNCH	LUNCH	LUNCH	LUNCH	
14:00	15:00		Creating Goals and Objectives Donald L. Boyer, MD, MEd, FAAP	Workshop: Fellows' Lecture Presentations (Four small groups) All Faculty	Free Afternoon	Workshop: Small Group Share: Reflections on Learning Small group role play: Feedback All Faculty	Challenges at Home	
15:00	16:00	Workshop: Small Groups: Applying G&O to Lectures	Evaluation & Discussion					
16:00	17:00	All Faculty						
17:00	18:00		<u>17:00 - 17:15</u> OMI Presentation					
18:00	19:00	FACULTY MEETING TO REVIEW THE WEEK					FAREWELL RECEPTION	
19:00	20:00	WELCOME RECEPTION & DINNER	DINNER	DINNER	DINNER	DINNER	GRADUATION DINNER Certificates Awarded	
20:00	21:00					<u>20:30 - 21:30</u> CHAMBER MUSIC CONCERT		

Learning Objectives for Participants

At the conclusion of this seminar, the participant should be better able to:

1. List and describe several characteristics and qualities of an effective teacher.
2. Be prepared to discuss how adult learning theory is used in medical education.
3. Determine differences between "Goals" and "Objectives" .
4. Be prepared to incorporate tips and tools for teaching on rounds or in clinic.
5. Embrace the challenges of giving and receiving feedback.
6. Initiate steps for identifying and assessing a learner with challenges.
7. Differentiate between mentoring, coaching and teaching and when each can be used alone or in concert.

Accreditation

In support of improving patient care, this activity has been planned and implemented by the Children's Hospital of Philadelphia. The Children's Hospital of Philadelphia is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Designation of Credit

Physicians: Children's Hospital of Philadelphia designates this live activity for a maximum of 28.0 *AMA PRA Category 1 Credits*[™] . Physicians should claim only the credit commensurate with the extent of their participation in the activity.



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