



**Salzburg CHOP Seminar in Pediatric Palliative Care  
Sunday, February 19 – Saturday, February 25, 2023**



		<b>Sunday</b> 19.02.2023	<b>Monday</b> 20.02.2023	<b>Tuesday</b> 21.02.2023	<b>Wednesday</b> 22.02.2023	<b>Thursday</b> 23.02.2023	<b>Friday</b> 24.02.2023	<b>Saturday</b> 25.02.2023	
07:00	08:00		<b>BREAKFAST</b>	<b>BREAKFAST</b>	<b>BREAKFAST</b>	<b>BREAKFAST</b>	<b>BREAKFAST</b>	<b>DEPARTURES</b>	
08:00	09:00		<b>Introductions Pre-Seminar Test</b>	<b>Pain Management</b> Victoria Johnson, DO	<b>Symptoms – Dyspnea and Neuro-Irritability</b> Shefali Parikh, MD	<b>Symptoms – GI (Nausea, Constipation)</b> Victoria Johnson, DO	<b>Communication Series 5 – Family Meetings Fishbowl</b> Victoria Johnson, DO		
09:00	10:00		<b>Intro to PPC</b> Shefali Parikh, MD & Kelly Mannion, BSN, RN	<b>Level Up Pain Management/Palliative Sedation</b> Shefali Parikh, MD	<b>Psychosocial – Supporting Caregivers/ Anticipatory Bereavement</b> Elizabeth Spellman, LCSW	<b>PPC/Hospice in the Community</b> Kelly Mannion, BSN, RN	<b>Supporting Teams/Nurses at the Bedside</b> Kelly Mannion, BSN, RN		
10:00	10:30		<b>COFFEE BREAK</b>	<b>COFFEE BREAK</b>	<b>COFFEE BREAK</b>	<b>COFFEE BREAK</b>	<b>COFFEE BREAK</b>		
10:30	11:30		<b>PPC Assessment</b> Victoria Johnson, DO & Kelly Mannion, BSN, RN	<b>Communication Series 1 – DSN</b> Victoria Johnson, DO	<b>Teens/Young Adults/ACPs</b> Elizabeth Spellman, LCSW & Kelly Mannion, BSN, RN	<b>Psychosocial – Bereavement</b> Elizabeth Spellman, LCSW	<b>PPC Program Development</b> Shefali Parikh, MD		
11:30	12:30		<b>Psychosocial/Spiritual Assessment/Cultural Humility</b> Elizabeth Spellman, LCSW	<b>Communication Series 2 and Responding to Emotions Workshop</b> Victoria Johnson, DO	<b>Communication Series 3 – ADAPT</b> Shefali Parikh, MD	<b>Communication Series 4 – REMAP</b> Shefali Parikh, MD	<b>Sustainability/ Wellbeing/Panel Discussion</b> Shefali Parikh, MD		
12:30	14:00		<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>		
14:00	15:00		<b>The Dying Child</b> Victoria Johnson, DO	<b>Workshop Fellows' Case Presentations</b>	<b>Free Afternoon</b>	<b>Workshop Fellows' Case Presentations</b>	<b>Post-Seminar Test Evaluation &amp; Discussion</b>		
15:00	16:00	<b>Workshop How to Present a Case</b>							
16:00	17:00	<b>Workshop Case Presentations by Faculty to Fellows</b>							
17:00	18:00		<u>17:00 - 17:15</u> <b>OMI Presentation</b>						
18:00	19:00	<b>FACULTY MEETING TO REVIEW THE WEEK</b>			<b>DINNER</b>		<b>FAREWELL RECEPTION</b>		
19:00	20:00	<b>WELCOME RECEPTION &amp; DINNER</b>	<b>DINNER</b>	<b>DINNER</b>		<b>DINNER</b>	<b>GRADUATION DINNER</b> Certificates Awarded		
20:00	21:00					<u>20:30 - 21:30</u> <b>CHAMBER MUSIC CONCERT</b>			

**Learning Objectives for Participants**

At the conclusion of this seminar, the participant should be better able to:

1. Demonstrate an understanding of the key principles of pediatric palliative care and incorporate strategies of an interdisciplinary approach to the pediatric palliative care assessment.
2. Apply a mechanistic and evidence-based approach to treating common distressing symptoms experienced by the pediatric palliative care patient population.
3. Develop communication skills related to the complex care of seriously ill children including delivering serious news, responding to emotion, sharing prognostic information, and mapping goals of care through the use of flexible communication frameworks.
4. Compare indications, scope, and relevant considerations for pediatric hospice and palliative care in the community setting.
5. Apply the tenants of cultural humility to a personal reflection of one's own biases; use this awareness to implement a full psychosocial assessment in palliative care.
6. Define the different types of grief and grief reactions; examine how they impact you personally and professionally and consider ways that this awareness could impact your clinical care.
7. Understand the components of pediatric palliative care program development, including business aspects, clinical operations, identifying metrics, and sustainable programmatic growth.
8. Define burnout, wellness, and resilience; and develop strategies to promote individual and team wellness in the context of challenging clinical work.

**ACCME Accreditation Statement**

Children's Hospital of Philadelphia is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

**AMA Credit Designation Statement**

Children's Hospital of Philadelphia designates this live activity for a maximum of 28 *AMA PRA Category 1 Credits*<sup>™</sup>. Physicians should only claim credit commensurate with the extent of their participation in the activity.