<table>
<thead>
<tr>
<th>TIME (CEST)</th>
<th>TIME (EDT)</th>
<th>Tuesday, April 20, 2021</th>
<th>Wednesday, April 21, 2021</th>
<th>Thursday, April 22, 2021</th>
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</thead>
</table>
| 13:00 - 13:30 | 07:00 - 07:30 am | **OMI Intro**  
Introduction of Faculty & Fellows | **Wrap-up (Day I)**  
Christina L. Master, MD | **Wrap-up (Day II)**  
Donald L. Boyer, MD, MSEd, FAAP |
| 13:30 - 14:30 | 07:30 - 08:30 am | **Introduction to Medical Education**  
Q & A  
Beth Rezet, MD | **Curriculum/Instructional Design**  
Q & A  
Donald L. Boyer, MD, MSEd, FAAP | **The Problem Learner/Learner Remediation**  
Q & A  
Donald L. Boyer, MD, MSEd, FAAP |
| 14:30 - 15:30 | 08:30 - 09:30 am | **Characteristics of a Good Teacher**  
Q & A  
Christina L. Master, MD | **Teaching on Rounds**  
Q & A  
Adelaide Barnes, MD | **Technology in Medical Education/Use & Misuse of Audiovisuals**  
Q & A  
Christina L. Master, MD |
| 15:30 - 16:00 | 09:30 - 10:00 am | **COFFEE BREAK** | **COFFEE BREAK** | **COFFEE BREAK** |
| 16:00 - 17:00 | 10:00 - 11:00 am | **Adult Learning**  
Q & A  
Beth Rezet, MD | **Optimizing Feedback**  
Q & A  
Adelaide Barnes, MD | **Grand Rounds**  
Lecture Presentations in 4 Small Groups  
(Faculty & Fellows)  
**Grand Rounds**  
Lecture Presentations in 4 Small Groups  
(Faculty & Fellows) |
| 17:00 - 18:00 | 11:00 - 12:00 pm | **Theories of Teaching & Learning**  
Q & A  
Donald L. Boyer, MD, MSEd, FAAP | **Grand Rounds**  
Lecture Presentations in 4 Small Groups  
(Faculty & Fellows)  
**Small-Group Teaching (Role Modeling and Workshop Format as Examples)**  
Q & A  
Adelaide Barnes, MD |
Learning Objectives for Participants
At the conclusion of this course, the participant should be better able to:
1. List and describe several characteristics of a “good” teacher.
2. Be prepared to discuss how adult learning theory is used in medical education.
3. Determine differences between “Goals” and “Objectives”.
4. Discuss basic design guides for curriculum development.
5. Be prepared to incorporate tips and tools for teaching on rounds.
6. Embrace the challenges of giving and receiving feedback.
7. Initiate steps for identifying and assessing a learner with challenges.
8. Incorporate use of technology into teaching.

ACCME Accreditation Statement
Children's Hospital of Philadelphia is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

AMA Credit Designation Statement
Children's Hospital of Philadelphia designates this live activity for a maximum of 13.5 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.